

**VINAYAKA MISSION'S RESEARCH FOUNDATION
(DEEMED TO BE UNIVERSITY), SALEM**

**B.H.M.S. DEGREE EXAMINATION – October 2021
Fourth Year**

REPERTORY

Time: Three hours

Maximum: 100 marks

I. Write long essays on any **TWO** of the following: (2 x 15 = 30)

- 1) Define and classify symptoms with examples. What do you mean by evaluation of symptoms? Describe Hahnemann, Kents, Boenninghausen, Bogers and Boericks evaluation of symptoms?
- 2) Difficulties in taking a chronic case in Homoeopathy.
- 3) Highlight the Significance of understanding symptomatology in repertorization.

II. Write short essays on any **TEN** of the following: (10 x 5 = 50)

- 4) Hahnemann Idea about physician.
- 5) Describe Card Repertories – Evolution, Merits and Demerits.
- 6) Differentiate Materia Medica and Repertory.
- 7) Synthetic Repertory.
- 8) Steps to Repertorisation.
- 9) Kent's concept on gradation of symptoms.
- 10) Uses of concordance chapter of BTPB.
- 11) Record keeping.
- 12) Totality of symptoms.
- 13) Doctrine of Analogy.
- 14) Qualified mentals.
- 15) Compare rubric and symptoms.

III. Write short notes of the following: (**Answer ALL**): (10 x 2 = 20)

- 16) Write the steps to Repertorization.
- 17) Determinative symptom.
- 18) Path gnomonic symptom.
- 19) Modality.
- 20) Sub sections of B.B.C.R.
- 21) Pathological general with example.
- 22) Logical utilitarian – explain with examples.
- 23) Features of Hypochondriac patient.
- 24) Define anamnesis.
- 25) C.M. Bogers contribution to Repertory.